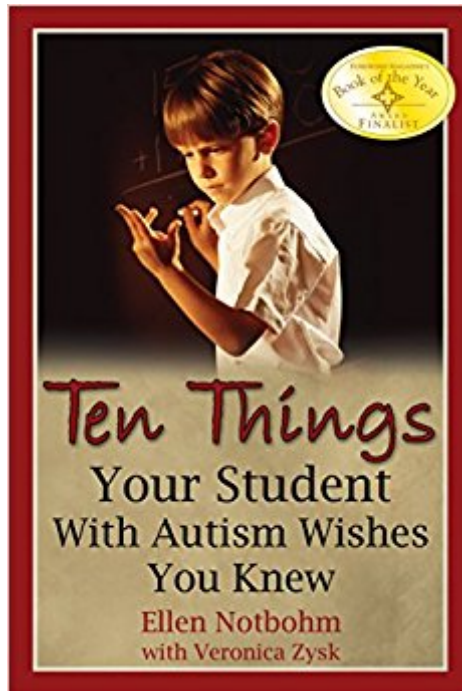




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Ten Things Your Student With Autism Wishes You Knew



Synopsis

Winner of an iParenting Media Award and Finalist in the 2006 ForeWord Book of the Year Awards! Ellen Notbohm's first book, *Ten Things Every Child with Autism Wishes You Knew* was a shot heard throughout the worldwide autism community. Now, for the teacher in all of us comes *Ten Things Your Student with Autism Wishes You Knew*. The unique perspective of a child's voice is back to help us understand the thinking patterns that guide their actions, shape an environment conducive to their learning style, and communicate with them in meaningful ways. This book affirms that autism imposes no inherent upper limits on achievement, that both teacher and child can do it. It's the game plan every educator, parent, or family member needs to make the most of every teaching moment in the life of these children we love. Helpful chapters include: Learning is Circular: We are all both teachers and students. We are a Team: Success depends on all of us working together. I Think Differently: Teach me in a way that is meaningful to me. Behavior is Communication: Yours, Mine and Ours. Teach Me How to Fish: See me as a capable adult and hold that vision.

Book Information

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Customer Reviews

"Ten Things Your Student with Autism Wishes You Knew breaks new ground in teaching children with autism spectrum disorders. A must for school districts around the country, their educators, parents and PTAs." • Charles D. Hammerman, Managing Director, The Burton Blatt Institute, Syracuse University "Ellen Notbohm's clever and compassionate understanding

of how we think and learn makes her new book the best ally your student with autism could wish for. • William Stillman, Asperger's self-advocate and author of Demystifying the Autistic Experience

Book author, columnist, and mother of sons with autism and ADHD, Ellen Notbohm's writings on autism and general interest subjects have been published on every continent (except Antarctica--yet). Her books, "Ten Things Every Child with Autism Wishes You Knew," "Ten Things Your Student with Autism Wishes You Knew," and "The Autism Trail Guide" are ForeWord Book of the Year finalists. Both "Ten Things" books are also iParenting Media Award recipients. A regular columnist for "Autism Asperger's Digest" magazine and "Children's Voice," she also co-authored with Veronica Zysk "1001 Great Ideas for Teaching and Raising Children with Autism Spectrum Disorders," a "Learning" Magazine 2006 Teachers' Choice Award winner. Beyond autism, she is a frequent contributor to "Ancestry" magazine, has published political commentary in the "Chicago Tribune" and other newspapers around the U.S., and writes for numerous regional and national magazines on a range of subjects. Ellen welcomes reader feedback and newsletter signs-ups through her website at www.ellennotbohm.com.

I gave a copy of this book and "Ten Things Every Child with Autism Wishes You Knew" to my child's principal and teacher. As the parent of a child with autism, I find myself reading these books again and again. What I appreciate most is the emphasis on recognizing the child with autism as a whole person, and not a series of problems needing to be fixed. They're short, easy to read, and packed with useful information for anyone wanting to know more about what it's like to be a child with autism in a neuro-typical world.

I cannot recommend this book enough. I have recommended this book to all of my son's teachers and aides. Every one of them that have read this book have told me how wonderful it was to help them understand more about children with autism. What I love the most is that it is a short and concise book. All the information is in an easily readable format. I love that the author took all of her 10 things and put them in the first 10 pages of the book with a quick paragraph. This allows people to get the gist of the books in the first few pages. I truly believe that mothers and fathers of children on the spectrum have the most unique and truly truthful information to share regarding autism and the children who are affected by it. This book can help us parents help teachers be more knowledgeable about our children.

great

I am a school counselor. I buy this book for my new teachers. There are a lot of books on the market. However, this book will help you understand your students with autism. It's a short, quick read. And worth every penny it costs to purchase ten times over.

I ordered this book for a book study I'm a part of this summer. The reading, though very informative (writtten by a Mom who has a son with ASD), is not written in a "textbook" style. It's written with love and humor. The basic premise of the book is that children are just that, children first - then children with ASD. The team approach is not only suggested but advocated. It's a book I will keep as "reference" as I begin working with more children on "the Autism spectrum". If you are a teacher, school paraprofessional, or volunteer, I highly recommend it. An informative read.

Ellen Notbohm's second book about autism, TEN THINGS YOUR STUDENT WITH AUTISM WISHES YOU KNEW, is every bit as informative and encouraging as her first. She gets to the point, writes from personal experience, provides practical insight, and she cares. Her first book, TEN THINGS YOUR CHILD WITH AUTISM WISHES YOU KNEW, addressed matters pertaining to the very young. This book continues with the older child's development. After reading her book(s), anyone who deals with the mysteries of autism should feel greatly encouraged and better equipped to help these children grow.

I give this book out to every new teacher. This is the very best way to explain in a very nice, helpful way, that the ASD is a different brain. Help me to learn in a way that I can grasp, because there are many more like me coming your way.

I purchased this book due to working with a child with PDD-NOS. We are integrated into a regular class room. I have been enlightened to many of the actions that my child does and why he does them. A very informative book that all teachers or assistants who have students with ASD should be required to read. I am currently reading the other book by this author.

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